



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>1 X new Mid-day supervisors will receive play leader training so that break times can be more active. 2 mid-day supervisors will be employed as play leaders.</p>	<p>Play leader training has taken place. This has enabled more children to engage in physical activity and clubs during lunch time.</p>	<p>By training two year groups, as the older children transition to Year 7, there are Year 5 children waiting to replace them. By ensuring it is a positive experience, the next cohort will be keen to participate.</p>
<p>Additional swimming sessions so that all junior children can attend year-round sessions</p>	<p>The additional swimming lessons for all junior children has enabled all children to engage in additional weekly physical exercise. In addition the benefits around water safety linking with our contextual safeguarding concerns have been beneficials.</p>	<p>All junior children can swim competently, confidently and proficiently for 25metres</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>To run Forest School sessions for all children from R-Y6. Staff from all year groups have planned and delivered a 5 week program of outdoor learning linked directly to their year group curriculum in partnership with Katie Furness our Forest School leader and outdoor learning specialist.</p>	<p>Physical activity in the Forest School provision has excited and enthused children. This allows children to take calculated risks in all weather conditions, realising that physical exercise can come in many forms and can significantly improve wellbeing.</p>	<p>Staff feel more confident to deliver outdoor learning sessions on their own.</p> <p>Provision has again been successfully extended to provide nurture opportunities to children from all year groups with a particular focus on those who would not usually engage in physical activity or exercise.</p> <p>As the children became more confident, they looked forward to events that were taking place.</p> <p>Younger children will learn about the importance of displaying character virtues in PE lessons, which will in turn, developed good sportsmanship.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Sports teacher joint coaching with Peak Active Sport (fencing, dance, Martial arts, football, netball, rugby, archery)</p>	<p>Staff are now much more skilled in the delivery of a wide range of sport sessions. This has resulted in the school terminating the sports coach provision for 2023-2024</p>	<p>The school has also worked with an external PE Adviser to conduct an audit of our safety measures and PE Policy</p> <p>Teachers will be able to utilise knowledge from CPD training in their lessons.</p> <p>The school has also developed a rigorous subject leader model which has enabled more regular and effective who school CPD, analysis and monitoring of the provision.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>All Year 5 and 6 pupils to take part in a 3 day residential visit and experience a wider range of adventurous activities, which will develop organisational, team work and personal development skills. It is the aim that these skills will be utilised in learning during all other areas of the curriculum.</p>	<p>All Year 5 and 6 children attended a residential trip to Whitehall and developed valuable organisational, team work and personal development skills. These then had a positive impact on classroom learning. 4 x places were part subsidised allowing participation of 1 x SEND pupils and 2 X PP children</p>	<p>Children demonstrated confidence and resilience when faced with new and exciting opportunities. .</p> <p>By providing positive role models, the younger children are inspired to follow in their footsteps.</p> <p>100% of children could confidently swim 25m with a variety of strokes. Children had a good understanding of water safety, setting them in a strong position for their future.</p>
<p>Year 6 pupils to be given access to bike ability training to learn to ride a bike more confidently and safely on the road.</p>	<p>Bike ability took place. We were able to include all children across school in this event. Children now report that they use their bikes more often and feel more confident on the roads in the local area.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children have taken part in at least one inter- school competition or festival</p> <p>SEND 100% of children have attended an inter-school competition or festival PP 100% of children have attended a competition or festival</p>	<p>Children won an interschool cross-country competition</p> <p>Children attended an infant sport festival at a local secondary school</p> <p>Children won the cheer-fest competition</p> <p>Children competed in cyclocross (won 1st and third place)</p> <p>Children found the events supportive and enjoyable. They developed their skills and were motivated to participate in further events.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Transport to sports events	<i>All pupils across the primary age range– as they will take part.</i>	Key indicator 5: <i>Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Children will meet other peers at these activities, building relationships that will last into KS3.	£ 1200
Additional pupils swimming/transport costs	<i>All junior aged children – as they will take part.</i>	Key indicator 2 - <i>The engagement of all pupils in regular physical activity</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> All children are able to swim by the end of KS2	£ 2,629.20
Member of support staff each afternoon per week to attend swimming.	<i>SMEH and SEND pupils supported to attend swimming (access to learning, enrichment and physical exercise) – as they will take part.</i> <i>Teaching staff and support staff as they need to lead the activity.</i>	Key indicator 2 - <i>The engagement of all pupils in regular physical activity</i> Key indicator 3: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<i>School staff more confident in teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</i>	£ 2,170.00

High Peak Sports Partnership fee (Additional Table tennis tournament and Cluber-size)	<i>All pupils across the primary age range</i>	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Teaching staff and support staff will attend events and develop their knowledge skill and confidence in competitive sports.	£ 1,659.00
By the end of KS2, all children to have had the opportunity to take part in adventurous sports. Y5/6 residential (Whitehall) - cost of 1 x staff booking & extra hours plus transport (and any subsidising that is not PP)	<i>PP children and children from low-income families.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Children will be able to follow their interests and fitness levels will increase. Children will have demonstrated a number of character virtues such as courage and resilience.	£ 824
Healthy start/breakfast club (subsidised places) Physical fitness session	<i>All pupils across the primary age range</i>	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£ 2000
Sports themed visits/visitors pro strike football, making space dance festival SEND themed football tournament	<i>All pupils across the primary age range</i> <i>SEND children</i>	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children will be able to follow their interests and fitness levels will increase.	£ 900 £ 196.00

Bikeability		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		
<p>TA to support forest school provision.</p> <p>1x day teacher time to deliver forest school</p>	<p><i>All pupils across the primary age range. Support staff as they need to lead the activity.</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>Children will be able to follow their interests and fitness levels will increase.</p>	<p>£ 4,780.00</p>

<p>Purchase a PE scheme and create a subject leader post</p> <p>Our PE Lead will monitor PE through lesson observations and pupil voice (subject leader release time)</p>	<p><i>Pupils who will be in receipt of new planning and higher quality lessons.</i></p> <p><i>Teachers and support staff who will be delivering the lessons.</i></p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p>Wider cohort of staff able to deliver high quality PE.</p> <p>PE lessons will all be Good or better, with children making good progress and demonstrating confidence in a wide variety of activities.</p> <p>Regular updates to home will improve home-school relationships</p>	<p>£ 357.00</p> <p>£ 1300</p>
<p>Pupil Ambassador led events and training – Yoga, mindfulness, healthy eating, ‘mile on Monday’ visits to local nursery.</p>	<p><i>Pupil ambassadors across school, other children across school and our feeder nurseries who will also benefit from the work of our pupil ambassadors.</i></p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p>Children will be able to follow their interests and</p>	<p>£ 600</p>

			fitness levels will increase.	Total £18,615
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Key achievements 2023-2024 (to be reviewed an published July 2025)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Mr J. Handley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>B. Harper, K. Christie</i>
Date:	12.06.24